



# Indiana Kids' Election

## 2016 Elementary Art Contest

*Indiana Kids' Election (IKE) sponsored by the Indiana State Bar Association, Indiana Secretary of State and the Indiana Department of Education.*

**ALL K-5 teachers**, your students have a unique opportunity to participate in an art contest to teach the importance of good leaders and voting. The contest directly correlates to the Indiana Academic Standards for Social Studies.

### Themes & Guidelines: 2016 IKE Elementary Art Contest

- **Category 1: Grades K-1** | Theme: How do community leaders help us? (K.2.1, 1.1.3 1.2.1)
- **Category 2: Grades 2-3** | Theme: What makes a good community leader? (2.2.3, 3.2.3)
- **Category 3: Grades 4-5** | Theme: Why is voting important for our community? (4.2.4, 5.2.6)

**Awards:** The following awards will be presented in all three categories listed above:

- 1<sup>st</sup> Place | \$75 + Award Certificate
- 2<sup>nd</sup> Place | \$50 + Award Certificate
- 3<sup>rd</sup> Place | \$25 + Award Certificate
- Honorable Mention | Award Certificate

*Winning art will be on display as part of a special Bicentennial celebration at Indiana's Statehouse in October 2016.*

**Judging:** Entries will be judged on the following criteria:

- Originality
- Creativity
- Art Design
- Ability to incorporate the theme into design

**Entry:** Each entry must include the following information:

- Student Name
- School Address
- Age
- Teacher
- School
- Grade

**Size:** 8 ½ x 11

**Deadline:** Friday, Sept. 30, 2016

### Mail to:

IKE Elementary Art Contest  
One Indiana Square, Suite 530  
Indianapolis, IN 46204

**Please note:** *If you would like the artwork returned, please include a self-addressed envelope.*



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## Indiana Kids Election 2016 Elementary Art Contest Social Studies Standards

### Category 1: Grades K-1 | Theme: How do community leaders help us?

(Social Studies Standards: K.2.1, 1.1.3, 1.2.1)

#### K.2.1

Give examples of people who are community helpers and leaders and describe how they help us.

**Example:** Parents, teachers, school principal, bus drivers and police

#### 1.1.3

Identify local people from the past who have shown honesty, courage and responsibility.

**Example:** War veterans and community leaders

#### 1.2.1

Identify rights that people have and identify the responsibilities that accompany these rights.

**Example:** Students have the right to feel safe in the school and community and they have the responsibility to follow community safety rules

### Category 2: Grades 2-3 | Theme: What makes a good community leader?

(Social Studies Standards: 2.2.3, 3.2.3)

#### 2.2.3

Identify community leaders, such as the mayor and city council.

#### 3.2.3

Identify and explain the duties of and selection process for local and state government officials who make, implement and enforce laws.



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**Category 3: Grades 4-5 | Theme: Why is voting important for our community?**

**(Social Studies Standards: 4.2.4, 5.2.6)**

## **4.2.4**

Identify major state offices, the duties and powers associated with them, and how they are chosen, such as by election or appointment.

**Examples:** Governor, lieutenant governor, chief justice, state senators and state representatives.

## **5.2.6**

Describe the primary and general election process for local, state and national offices, including those used to select congressional and presidential office holders.